

Title I Updates

November 2014

Title I Team: Audrey Carnahan, Charlie Geier, Rachael Havey, and Cindy Hurst

Title I Grants Management and Fiscal Team: Elizabeth Andrews, Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, William Luther, Brenda Martz, Lenee Reodus, Hazel Beaslev, Krissi Carr

Title I Team Collaborators

The Title I Team, Grants Management Team, Finance Office, and the Outreach Division of School Improvement work collectively to support Title I LEAs and schools.

Below are the different IDOE teams that help support IN Title I schools. For further information select the hyper-linked names to learn more.

Title I: Develops Professional Development, offers program support, provision with School Improvement – 1003(a) and 1003(g), and monitors Focus and Priority schools.

Grants Management: Reviews Applications and Amendments, monitors compliance, provides on-site, desktop and fiscal monitoring, and program support for Title I, Part A and Part D

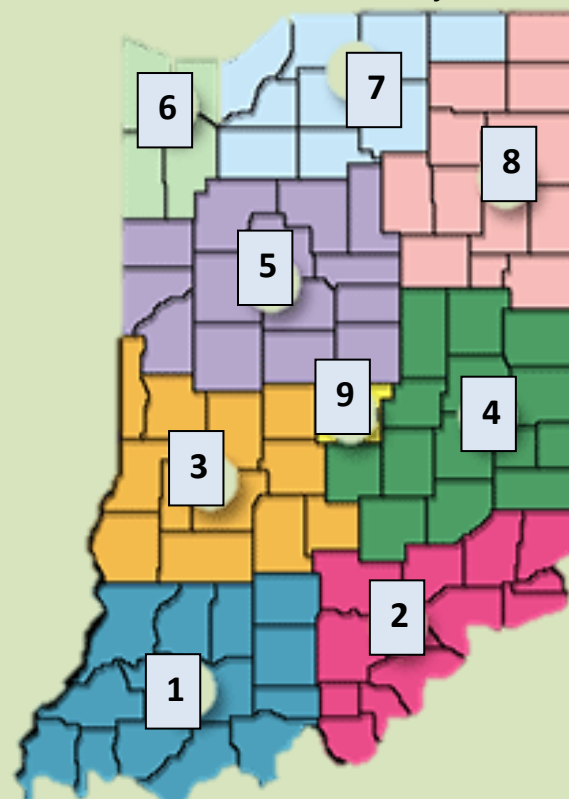
Finance Office: Provides allocations, reimbursements, and expenditure reporting.

Outreach: Provides levels of support and resources that align with the US Department of Education's Turnaround Principles, and conducts onsite visits for all Indiana Schools: Reward, Focus, and Priority.

OUTREACH COORDINATORS:

- Region 1:** Richard Roll and Wendy Wells
- Region 2:** Rebecca Reeves
- Region 3:** Heather Baker (Director of Outreach)
- Region 4:** Kathy McCarty
- Region 5:** Dianne McKinley
- Region 6:** Linda Randolph and Letitia Gober
- Region 7:** Lisa Dercach
- Region 8:** Doug Thieme
- Region 9:** Star Hairston, Lisa Novotney, and Debbie Yates

Teresa Brown—Assistant Superintendent of Outreach
Leroy Robinson—Director of Family and Community Engagement
Daniel Bundridge—Director of District Improvement
Richard McKnight—Project Coordinator
Annette Johnson—Outreach Specialist
Ebony Uloho—Outreach Specialist
Tia Joseph – Outreach Specialist



**NEW Title I Handbook
and
UPDATED Title I Fiscal
Handbook
are posted on the Title I
Website:**

<http://www.doe.in.gov.titlei>

IDOE CLOSED

**Tuesday, November 4, 2014
Election Day**

**Tuesday, November 11, 2014
Veteran's Day**

**Thursday, November 27, 2014 and
Friday, November 28, 2014**

In observance of Thanksgiving Holiday

**Title I Successes:
#makingithappen**

If you would like to see your corporation or school featured in a #makingithappen Title I Update, please email acarnahan@doe.in.gov with information about your Title I successes.

Professional Development

Hoosier Educational Computer Coordinators (HECC) targets for either technical, instructional or leadership roles so that attendees can select the best fit. In addition, we provide a huge vendor area where attendees can explore offerings related to technology in education and network with other educators. The conference takes place **Nov. 12th, 13th and 14th**.

Central Indiana Educational Services (CIESC) offers a variety of professional learning workshops, select hyperlink then view the events calendar on right side bar or click on Services, then Professional Learning. CIESC is running a series of ELA CCR Standards workshop that is beginning **Nov. 5 & 6** and runs through **Feb. 2015**. ([see flyer](#))

GMMR and Fiscal Updates

November 2014

- **Nov 1st**—Date the Amendment period opens for 2014-15 Part A and Part D applications (The Title I Programs Application Center will be available to open your 2015 Amendment #1 by November 7, 2014. We apologize for the delay in opening the amendment process; however, due to a system failure this delay is necessary.)
- **Nov 1st**—Neglected and Delinquent Annual Survey—Data collection window Nov 1st -Dec. 5th *tentative*
- **Nov 21st**—Title I, Part D Final Report—Data collection window Oct 3-Nov. 21st (Part D grantees only)

December 2014

- **Dec 5th**—Neglected and Delinquent Annual Survey—Data collection window Nov 1st -Dec. 5th *tentative*
- **Dec 31st**—Date for compliance issues to be resolved for Comparability Reporting



Student Spotlight



Mrs. Culbertson from Hoosier Academy shared a student spotlight below on a software program their Title I Program utilizes.

"Mindplay teaches me to sound out words that I did not know. It teaches how to spell. Mindplay helps me write good sentences. With Mindplay I now write the best stories. These are all the good things that Mindplay has helped in."



--Sharon Crawford, a third grade student
Hoosier Academy
Indianapolis, IN
October 15, 2014

Outreach Scoop

Focus and Priority Regional Meetings were held by Outreach Staff on October 16, October 29, and October 30.

Student Achievement Plans – a School Improvement Plan supplemental for focus and priority schools –

are due to Outreach Coordinators **by November 30, 2014.**

Focus and Priority Information can be found:

<http://www.doe.in.gov/outreach/turnaround/priorityfocus-schools>

Information on the Turnaround Principles can be found:

<http://www.doe.in.gov/outreach/turnaround-principles>

ESEA Flexibility Waiver – Principle 2

Reward and Focus-Targeted Distinctions will be coming soon...

Reward Schools	The state's <i>Highest Performing Schools</i> and <i>High-Progress Schools</i>
Focus-Targeted Schools	'A', 'B', or 'C' schools which fail to meet the requirements for each subgroup
Focus Schools	Schools which earn a 'D' rating that are not Priority or have a graduation rate <60% for two years.
Priority Schools	Schools which earn an 'F', or two years of 'D', and/or are classified as <i>persistently low achieving</i> .

A copy of the waiver can be found here <http://www.doe.in.gov/esea>.

Topic of the Month: ISTAR-KR

ISTAR-Kindergarten Readiness (ISTAR-KR) Quick Facts:

What is ISTAR-KR? ISTAR-KR is a derivative of the Foundations to the Indiana Academic Standards and is aligned to the Indiana Core Standards for Kindergarten in the areas of mathematics, English/language arts and three functional areas, including: physical skills, personal care skills and social-emotional skills. This instrument is comprised of 30 performance threads of progressive skills, presented as rows of boxes containing the performance indicators. ISTAR-KR is a web-based, standards-referenced assessment system designed and provided by the Indiana Department of Education. It is available at no cost and can be used to monitor the progress of any early childhood student served in public and private facilities in Indiana.

How does a student participate in the ISTAR-KR Assessment? ISTAR-KR is an electronic progress monitoring system. Students do not actually “take” ISTAR-KR. The assessment utilizes ratings of student evidence by professionals and family members who know the child best.

What do the ISTAR-KR scores indicate? In mathematics and English/language arts, scores represent the child’s skill/age level on the assessment date compared to typically developing same- aged peers. Scores on the functional indicators (physical, personal care, social-emotional) scores represent the child’s level of independence on the assessment date compared to typically developing same aged peers.

Who enters the assessment data? ISTAR-KR ratings are typically completed by the Teacher of Record, therapy providers and parents. When a student receives Part B services and participates in a community child care program, collaboration is expected between the Teacher of Record and providers at the community agency. Several community early childhood education programs are utilizing ISTAR-KR accounts and could be granted access by the school corporation for those students shared with public school personnel.

How will school personnel be trained? Overview and updates trainings are provided each year with the schedule posted on the department of education website. These trainings assist directors, coordinators, monitors, lead teachers, and similarly assigned personnel and new teachers. LEAs are responsible for providing local staff with updates to the ISTAR system. To view the training schedule and access training materials, including handouts and, please visit this website: <http://www.doe.in.gov/assessment/istar-kr>

Indiana Academic Standards (IAS)

Help make parents aware of the new IAS and how they can help their child’s education.

In April of 2014, the Indiana State Board of Education approved the adoption of new standards for ELA and Mathematics. These new standards are the result of a process designed to identify, evaluate, synthesize, and create high-quality, rigorous standards. They have been validated as college and career ready by the Indiana Education Roundtable, the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana State Board of Education, and the Indiana Center for Education and Career Innovation.

Students who successfully master these objectives and be able to do in Math and ELA disciplines by the time they graduate from high school will be ready to go directly into the workplace or a postsecondary educational opportunity without the need of remediation